

BILL HASLAM GOVERNOR

STATE OF TENNESSEE DEPARTMENT OF EDUCATION 6TH FLOOR, ANDREW JOHNSON TOWER 710 JAMES ROBERTSON PARKWAY NASHVILLE, TN 37243-0380

KEVIN HUFFMAN COMMISSIONER

Memorandum

To:

Director of Warren County Schools

From:

Joseph Fisher, Assistant Commissioner

Subject:

Comprehensive Application

Date:

August 8, 2011

This is to advise you that your school system's 12-01 Comprehensive Application for providing Special Education Services under Tennessee Code Annotated, Section 49-10-302, for IDEA, Part B Grant is approved. The FY '12 project expenditures and activities are approved beginning July 1, 2011and ending September 30, 2012.

Federal funds may be expended in accordance with the 12-01 budget and is approved as follows:

12-01 IDEA - Part B \$ 1,464,314.00 CFDA # 84.027A

When a substantive change is made in the implementation of the 12-01 project, an amendment subject to review and approval must be submitted. Budget amendments or program addenda are required in any case when the Application is not fully implemented as approved. This includes any changes in policies, procedures, personnel, or use of funds. The appropriate pages of the budget must be amended when there are shifts of more than 10% in any approved account series, when new line items are added, when there is any change in equipment and any changes in personnel. When submitting an amendment, please reference the specific project and amendment number. Please contact your District Management Consultant if you have any questions.

We appreciate the efforts you are making to provide appropriate services to children with disabilities.

jf/bt

cc:

Kathi Rowe, Director of Program Management Services Special Education Supervisor Division of Fiscal Services Diana Tudor, Management Consultant Nan McKerley, Director Administrative Services



mgt

BILL HASLAM GOVERNOR

STATE OF TENNESSEE DEPARTMENT OF EDUCATION

DIVISION OF COLLEGE AND CAREER READINESS
7^{III} FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0380

KEVIN HUFFMAN COMMISSIONER

LEA COMPREHENSIVE APPLICATION FOR SPECIAL EDUCATION SERVICES

Tennessee Code Annotated §49-10-302
Public Law 94-142, as amended
Public Law 105-17, as amended
Public Law 108-446

JUN 0 1 RELING

TO BE COMPLETED BY LOCAL SCHOOL SYSTEM

Compliance Assurance	and Statistical Information	July 1, 2011 – S	eptember 30, 20
School System:	w	ARREN	
Director of Schools:	Dr	Jerry Hale	
	Sighature		5/25/1/ Date
E-Mail Address:	(f t)	J@k12tn.net	
Name of Program Cont	act Person: Linda Wilson		
E-Mail Address:	WilsonL	7@k12tn.net	
Address:	2548 Morrison Street	Telephone No.:	931-668- 1728
	McMinnville, Tn. 37110		
D BE COMPLETED BY	THE STATE DEPARTMENT OF ED	UCATION	
			sive Use of Funds quested for:
Amount of IDEA Part B	Funds Approved: \$ 1,464,3	314	A В С
	n disher		8-8-11
Signature (∕	Authorized State Department of Edua	cation Official)	Date

Must be submitted to your Management Consultant no later than June 1, 2011.

COMPLIANCE ASSURANCES FOR USE OF IDEA FUNDS

The applicant hereby certifies to the Commissioner of Education that the representation made in this application properly reflects the projected pupils, personnel, and expenditures to be incurred in the operation of the special education program for pupils with disabilities conducted within the school system, that the expenditures for services and goods will be made exclusively for the benefit of pupils which meet the eligibility criteria established by the Department of Education, and that personnel assignments and other documentation of expenses will be readily available for audit. All records necessary to ensure the correctness of the information provided by the agency will be kept five years beyond the final reporting date and access to such records will be provided to the State Department of Education.

The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that the LEA meets each of the following conditions:

- 1. Special Education and Related Services will be provided in compliance with the established Tennessee Rules, Regulations & Minimum Standards.
- 2. The LEA, in providing for the education of children with disabilities within its jurisdiction, has in effect policies, procedures, and programs that are consistent with the State policies and procedures established under §612.
 - a. A free appropriate public education (FAPE) is available to all children with disabilities, as defined under §602(3) and who have a current individual education program (IEP), residing in the State between the ages of 3 through 21, inclusive, including children with disabilities who have been suspended or expelled from school. 612(a) (1)
 - b. The LEA has established a goal of providing full educational opportunity to all children with disabilities and a detailed timetable for accomplishing that goal. 612(a) (2)
 - c. All children with disabilities residing in the LEA, including children with disabilities who are homeless children, or are wards of the State, and children with disabilities attending private schools within the LEAs jurisdiction, regardless of the severity of their disabilities, and who are in need of special education and related services, are identified, located and evaluated and a practical method is developed and implemented to determine which children with disabilities are currently receiving needed special education and related services. 612(a) (3)
 - d. An individualized education program (IEP), or an individualized family service plan (IFSP), that meets the requirements of section 636(d), is developed, reviewed and revised for each child with a disability in accordance with section 614(d). 612(a) (4)
 - e. To the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily. 612(a) (5) (A)
 - f. Children with disabilities and their parents are afforded the procedural safeguards required by §615. 612(a)
 - g. Children with disabilities are evaluated in accordance with subsections (a) through (c) of § 614. 612(a) (7)
 - h. LEAs will comply with §617(c) relating to the confidentiality of records and information. 612(a) (8)
 - i. Children participating in early intervention programs assisted under Part C, and who will participate in preschool programs will experience a smooth and effective transition consistent with §637(a) (9). LEAs will participate in transition planning conferences arranged by the Lead Agency under §635(a) (10) and an IEP or, if consistent with sections 614(d) (2) (B) and 636(d), and IFSP will be developed and implemented by the third birthday. 612(a) (9)
 - j. Ensure that all requirements under §612(a) (10) regarding Children In Private Schools are being carried out in a manner consistent with the statute.
 - k. Ensure that all requirements under T.C.A. §49-10-107, T.C.A. §49-10-305 and T.C.A. §49-10-701, regarding Contracts for Special Education Services are being carried out in a manner consistent with the statute.
 - I. The LEA shall ensure that all personnel necessary to carry out this part are appropriately and adequately prepared, subject to the requirements of § 612(a) (14) and § 2122 of the Elementary and Secondary Education Act of 1965, 613(a) (3)
 - m. This LEA will either choose to coordinate with the National Instructional Materials Access Center when purchasing print instructional materials in accordance with section 612(a) (23) or will provide instructional materials to blind persons or other persons with print disabilities in a timely manner. 613(a) (6)

LEA: WARREN

- 3. The LEA shall provide the SEA with information necessary to enable the SEA to carry out its duties under this part, including, with respect to Sections 612(a) (15) and 612 (a) (16), information relating to the performance of children with disabilities participating in programs carried out under this part. 613(a) (7)
- 4. The LEA shall make available to parents of children with disabilities and to the general public all documents relating to the eligibility of such agency under this part. 613(a) (8)
- 5. The LEA shall cooperate under section 1308 of the Elementary and Secondary Education Act of 1965 to ensure the linkage of records pertaining to migratory children with disabilities for the purpose of electronically exchanging, among the States, health and educational information regarding such children. 613(a) (9)
- 6. Subject to section 613(b) (3), the LEA application submitted to the SDE shall remain in effect until the LEA submits to the SDE such modifications as the LEA determines necessary. 613(b) (2)
- 7. Ensure that all requirements under §613(a) (5) regarding treatment of Charter Schools and their students are being carried out in a manner consistent with the statute.
- 8. Children with disabilities served with IDEA funds shall be counted in the same manner as children without disabilities to supplement the academic program funds earned and paid from the Basic Education Program. TRR&MS 0520-1-9-.03 (3) (a)
- 9. Funds provided under IDEA will be used to pay the excess cost of providing special education and related services to children with disabilities; shall be used to supplement the State, Local and other Federal funds and not to supplant such funds; and shall not be used, except as provided in §613(a) (2) (B)-(C) to reduce the level of expenditures. §613(a) (2) (A)and §612(a) (17), TRR&MS 0520-1-9-03(2) (k) (4)
- 10. According to Rule 0520-1-9-14(6) (a), procedures for providing an independent education evaluation (IEE) upon parental request have been submitted and approved to the Department of Education. Any future revision to the IEE procedure will be submitted to the Department for approval.
- 11. According to TCA 9-1-104 (a) & (b) Maximum class size, our LEA case load and class size standards have been submitted and approved by the Department. There have been no changes since the original submission. (The State will review LEA caseload and class size standards for compliance.) Any future LEA updates or revisions will be submitted to the Division of Special Education for approval and for reference purposes.
- 12. Children with disabilities served with IDEA funds have at least the same average amount spent on them, from sources other than Part B, as do the children in the school system taken as a whole. TRR&MS 0520-1-9-.03 (3) (a) (b)
- 13. Eligibility as a child with a disability pursuant to the IDEA and state disability eligibility standards will be established prior to expenditure of IDEA Part B funds for implementation of school nurse or school health services pursuant to 34 C.F.R. §300.34(c)(13).
- 14. Children with healthcare needs or medical conditions of a short duration, temporary nature, or medical conditions that require infrequent school nurse or school health services, and whose educational performance is not adversely affected by such healthcare needs or medical conditions, will not be certified as eligible pursuant to IDEA and state disability eligibility standards for the purpose of accessing IDEA Part B funds to provide school nurse or school health services for such children.
- 15. Prior to including school nurse or school health services in an Individualized Education Program (IEP), an IEP Team will determine that the child needs school nurse or school health services to benefit from his or her education and thereby receive FAPE. In making this determination, the IEP Team will consider the child's educational progress.
- 16. School nurse or school health services will not be included as related services in instances where an IDEA eligible child's healthcare needs or medical condition do not affect his or her educational performance or the receipt of FAPE.

Signature of Director of Schools

Date

<u>.</u>	A. Cł	nildren With	Disabilities	To Receive	9	Placed 6	y Parente
Disebility Free Ap	propriate Pu	ublic Educa ໝາຍແລະ	tion Service	s from the	School Syst	Pa Placed	6)# of PS
	Schools ystem	placement only	ges 6-21, 6	Special pertation	6-21	6 = 21	6-21
Autism	51		51	22		1	1
Blind	. 2		2				
Deaf-Blindness			0			,	
Deafness			0				
Developmental Delay	32		32	4		1	1
Emotional Disturbance	20		20	8			
Hearing Impairments	8		8			1	, 1
Intellectually Gifted	130		130			3	3
Language Impairments	33		33			2	2
Intellectual Disability	76		76	34		. 1	1
Multiple Disabilities	10		10	9			
Orthopedic Impairments	11		11	4		1	1
Other - Functional Delay	51		51	2			
Other - Health Impairments	155		155	11		4	4
Specific Learning Disabilities	596		596	15		4	4
Speech Impairment	211		211			8	8
Traumatic Brain Injury	4		4				
Visual Impairments	1		1				
TOTAL	1391	0	1391	109	0	26	26

- Unduplicated Count
- EOY Report may be used as a method of projecting numbers.

B.1 OPTIONS TO BE PROVIDED* AGES 6 -21

OPTION 1	OPTION 2	OPTION 3	OPTION 4	OPTION 5	OPTION 6**	OPTION 7	OPTION 8***	OPTION 9	OPTION 10	*TOTAL
340	450	250		150	6	70	15		15	1521

^{*}Must be equal to or greater than total for 6-21 yr olds in column 3 under A above.

* This is a duplicated count and should reflect both primary and one secondary option of service.

** For each option 6 student there is at least ½ FTE of an education assistant or interpreter position budgeted in general purpose funds.

***Since Option 8 includes 2 related services, students reported in Option 8 should not be reported in another Option.

(It is recommended that the LEA pull Options of Service from a date when the LEA's enrollment was at its peak)

Do not place 0's in columns with no students.

T.C.A.49-10 302 (a) (2) (A) (B) TRR & MS 0520-1-9-.03 (1) (k) (1)

^{**} If special transportation is provided a transportation budget page must be included – GP and/or federal.

LEA:	WARREN		

C. FINANCIAL INFORMATION

1. PERMISSIVE USE OF FUNDS

AFTER reading the requirements on the corresponding form, you must answer ves or no to each of the following items (A, B, and C). Any yes response requires completion of a corresponding form that follows. If no is answered on all three items, continue completing the application and disregard the attached forms for these permissive programs. Yes X No A. Adjustment to Local Effort in Certain Fiscal Years. IDEA 04 allows an LEA to reduce state and local maintenance of effort by an amount that equals up to 50% of the increase in IDEA funds from the previous year if those funds are used to provide activities authorized under ESEA. If the LEA wishes to reduce MOE, it must use the attached form to calculate the maximum amount available for this purpose (Page 5A) and indicate how these funds will be used (Page 4A(1). There are limitations to this adjustment. Any LEA identified as not meeting requirements in the State's APR, is prohibited by law from reducing it maintenance of effort figures. Yes X No B. Permissive Use of IDEA funds for Schoolwide Program. IDEA allows an LEA to use funds to carry out a schoolwide program under Section 1114 of ESEA. If an applicant utilizes these funds, you will report the designated amount for each school and ensure that excess cost and service requirements are met. (Use form on Page 4B) Yes _X_ No C. Permissive Use of IDEA funds for Coordinated Early Intervening Services. IDEA allows an LEA to use up to 15% of funds, in combination with other amounts (other than education funds), to develop and implement Coordinated Early Intervening Services, which may include interagency financing structures, for students in kindergarten through grade 12 (with particular emphasis on students in kindergarten through grade 3) who have not been identified as needing special education or related services but who need additional academic and behavioral support to succeed in a general education environment. (Use form on Page 4C) If the LEA is also electing to reduce local effort.

NOTE: If an LEA is determined to have significant disproportionality based on race and ethnicity utilizing state criteria, the LEA must utilize Coordinated Early Intervening Services (Section 618 (d) (2) (B)). The amount expended by an LEA under Coordinated Early Intervening Services shall count toward the maximum amount of expenditures such LEAs may reduce in Item "A" Adjustment to Local Effort (above).

If an applicant utilizes these funds, the calculations must be shown on the corresponding forms.

FINANCIAL INFORMATION

ဂ

2. Estimated Expenditures Education for Students with Disabilities

XXXXXXXX	632,400.00	XXXXXX	3,131,700.00	TOTAL EXPENDITURES	6 /1200
XXXXXXXX	40,000.00	XXXXXXX	15,000.00	Special Education Equipment	725
XXXXXXXX	400.00	XXXXXXX		Other Charges	599
XXXXXXX		XXXXXXX		Fee Waivers	535
XXXXXXXX		XXXXXXXX		Other Supplies & Materials	499
XXXXXXX		XXXXXX		Textbooks	449
XXXXXXXX	43,400.00	XXXXXXXXX	41,000.00	Instructional Supplies & Materials	429
XXXXXXX		XXXXXXX		Other Contracted Services	399
XXXXXXX	30,000.00	XXXXXXX	40,000.00	Contracts for Substitute Teachers - Non-Certified	370
XXXXXXX	35,000.00	XXXXXXX	29,000.00	Contracts for Substitute Teachers - Certified	369
XXXXXXX		XXXXXXXX		Tuition	356
XXXXXXX		XXXXXXX		Maintenance And Repair Services - Equipment	336
XXXXXXX		XXXXXXXX		Operating Lease Payments	330
XXXXXXXX	2,000.00	XXXXXXX		Evaluation & Testing	322
XXXXXXX		XXXXXXXX		Contracts With Private Agencies	312
XXXXXXX		XXXXXXX		Contracts With Other School Systems	311
XXXXXXX		XXXXXXX		Contracts With Other Public Agencies	310
XXXXXXX		XXXXXXX		Other Fringe Benefits	299
XXXXXXX	6,800.00	xxxxxxx	34,900.00	Employer Medicare	212
XXXXXX	800.00	xxxxxxx	1,500.00	Unemployment Compensation	210
XXXXXX		xxxxxxx		Dental Insurance	208
XXXXXXX	00.000,8	XXXXXXX	187,900.00	Medical insurance	207
XXXXXXX		XXXXXX		Life Insurance	206
XXXXXXX	52,000.00	XXXXXXX	237,500.00	State Retirement	204
XXXXXXX	28,000.00	xxxxxxx	149,200.00	Social Security	201
				Non-Certified Substitute Teachers	198
				Certified Substitute Teachers	195
		1.00	40,700.00	Other Salaries & Wages	189
0.20	10,000.00	3.50	143,000.00	Speech Pathologist	171
21.00	240,000.00	34.00	447,000.00	Educational Assistants	163
1.50	21,000.00			Clerical Personnel	162
		1.00	37,000.00	Homebound Teachers	128
XXXXXXX	XXXXXXX	XXXXXXX	12,000.00	Career Ladder Extended Contracts	127
XXXXXXX	xxxxxxx	XXXXXXX	25,000.00	Career Ladder Program	117
3.50	115,000.00	44.50	1,691,000.00	Teachers	116
*FTE Positions	IDEA PART B	*FTE Positions	GENERAL PURPOSE FUND	EXPENDITURES INSTRUCTION (71000) SPECIAL EDUCATION PROGRAM (71200)	71200

9

Special Education Expenses Only *FTE Positions: Full time equivalency – use two decimals.

Line item substitutions or additions shall <u>NOT</u> be made. All personnel must be verified with budget allocation. Do not put numbers in XXX blocks

TRR&MS 0520-1-9-.03 (2) (k) (7) 0520-1-9-.03 (1) (k) (2) EDGAR Sect 80.20 (a) (2) (Subpart C (b) (4)

Expenditures for gifted and functionally delayed students cannot be paid from federal funds.

FINANCIAL INFORMATION (Continued)

2. <u>Estimated Expenditures</u> Education for Students with Disabilities

72220	790	599	524	499	399	355	348	336	330	308	307	299	212	210	208	207	206	204	201	196	189	171	162	161	135	127	124	117	105			72220		ACCOUNT NO.
TOTAL EXPENDITURES	Other Equipment	Other Charges	-	Other Supplies & Materials	Other Contracted Services	Travel	Postal Charges	Maintenance & Repair Services -Equipment	Operating Lease Payments	Consultants	Communication	Other Fringe Benefits	Employer Medicare	Unemployment Compensation	Dental Insurance	Medical Insurance	Life Insurance	State Retirement	Social Security	In-Service Training	Other Salaries & Wages	Speech Pathologist (Supervisory)	Clerical Personnel	Secretary(s)		Career Ladder Extended Contracts	Psychological Personnel	Career Ladder Program	Supervisor/Director	STAFF (72220)	SPECIAL EDUCATION PROGRAM	INSTRUCTIONAL STAFF (72200)	SUPPORT SERVICES (72000)	EXPENDITURES
521,800.00	3 000 00		3 400 00		19 000 00	14 000 00							4.900.00	1,000,00		30,000,00		34 500 00	20 900 00		31 900 00		32 000 00			8,000,00	242 800 00	4 000 00	72 400 00					GENERAL PURPOSE FUND
XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXX	1 00		1 00			XXXXXXX	5 00	XXXXXXX	1 00					*FTE Positions
						,															į													IDEA
807,718.00			32 568 00	15 000 00	245 000 00	10.000.00					3 000 00		400.00	50.00		15 000 00			25.700.00		307.000.00		18 000 00				86 000 00	XXXXXXXX						PART B
×××××××××××××××××××××××××××××××××××××××	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXX	XXXXXXX	XXXXXX	XXXXXXX	XXXXXX	XXXXXX	XXXXXXX	XXXXXX	XXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXX	11 00		1.00			XXXXXXX	2 00	XXXXXX						*FTE Positions

01

Special Education Expenses Only *FTE Positions: Full time equivalency – use two decimals.

Line item substitutions or additions shall <u>NOT</u> be made.
All personnel must be verified with budget allocation. Do not put numbers in XXX blocks. **Expenditures for gifted and functionally delayed students cannot be paid from federal funds.**

WARREN

C. FINANCIAL INFORMATION (continued) 2. Estimated Expenditures for Education for Students with Disabilities

XXXXXXX	24,196.00	XXXXXXX	221,572.00	TOTAL EXPENDITURES	72710
XXXXXX		XXXXXXX		Transportation Equipment	729
XXXXX		XXXXXXX		Administration Equipment	701
XXXXXX		XXXXXX		Other Charges	599
XXXX		XXXXXX		8	524
XXXX		XXXXXX		2	511
XXXXX		XXXXXX		Other Supplies & Materials	499
XXXXXXX		XXXXXXX		Vehicle Parts	453
XXXXXXX		XXXXXXX		Tires &Tubes	450
XXXXXX		XXXXXX		Lubricants	433
XXXXX	12,000.00	XXXXXX		Gasoline	425
XXXXXX		XXXXXX		Garage Supplies	424
XXXXXX		XXXXXXX		Equipment & Machinery Parts	418
XXXXXX		XXXXXX		Fuel	412
XXXXXX		XXXXXXX		Other Contracted Services	399
XXXXX		XXXXXXX		Travel	355
XXXXXX		XXXXXX		Rentals	351
XXXXX		XXXXXX		Postal Charges	348
XXXXX		XXXXXX		Medical & Dental Services	340
XXXXXX		XXXXXXX		Maintenance & Repair Service -Vehicles	338
XXXXXX		XXXXXX		Operating Lease Payments	330
XXXXXX		XXXXXXX		Laundry Service	329
XXXXX		XXXXXX		Contracts with Vehicle Owners	315
XXXXXX		XXXXXXX		Contracts with Public Carriers	314
XXXXXX		XXXXXX		Contracts with Parents	313
XXXXXX		XXXXXXX		Contracts with Private Agencies	312
XXXXXX		XXXXXXX		Contracts with Other School Systems	311
XXXXX		XXXXXXX		Communication	307
XXXXXX	41.00	XXXXXXX		Other Fringe Benefits	299
XXXXXX	145.00	XXXXXX	2,664.00	Employer Medicare	212
XXXXXX	42.00	XXXXXX	748.00	Unemployment Compensation	210
XXXXXX		XXXXXX		Dental Insurance	208
XXXXX		XXXXXX		Medical Insurance	207
XXXXXX		XXXXXX		Life Insurance	206
XXXXXX	1,348.00	XXXXXXX	23,073.00	State Retirement	204
XXXXX	620.00	XXXXXXX	11,389.00	Social Security	201
				In-Service Training	196
		10.00	59,764.00	Other Salaries & Wages	189
				Clerical Personnel	162
0.75	10,000.00	10.00	123,934.00	Bus Drivers	146
				Mechanic(s)	142
				Supervisor/Director	105
				TRANSPORTATION (72710)	
				SUPPORT SERVICES (72000) STUDENT	72710
Positions		Positions	FUND		Z O
*FTE	IDEA PART B	*FTE	GENERAL PURPOSE	EXPENDITURES	ACCOUNT

Special Education Expenses Only

*FTE Positions: Full time equivalency – **use two decimals**Line item substitutions or additions shall <u>NOT</u> be made.

All personnel must be verified with budget allocation. Do not put numbers in XXX blocks. **Expenditures for gifted and functionally delayed students cannot be paid from federal funds.**

C. FINANCIAL INFORMATION (continued)

3. Estimated Expenditure Summary Education for Students with Disabilities

ACCOUNT SERIES	EXPENDITURES	GENERAL PURPOSE FUND	IDEA
71150	Alternative Schools		
71200	Special Education Program	3,131,700.00	632,400.00
72120	Health Services		
72130	Other Student Support		The state of the s
72215	Alternative Instruction Program		
72220	Special Education Program Staff	521,800.00	807,718.00
72410	Office of Principal		
72710	Transportation	221,572.00	24,196.00
99100-504	Transfer Out of Funds: Indirect Cost *	XXXXXXX	
99100-504	Permissive Use of Funds:	XXXXXXX	XXXXXXX
	A. Adjustment to Local Effort		XXXXXXX
	B. School Wide	XXXXXXX	
	C. Early Intervening Services	xxxxxxx	
TOTAL EXPENDITURES	ENDITURES	3,875,072.00	1,464,314.00

13

*Indirect Cost Rate:

1.43

(List indirect cost rate approved for FY '12)

Note: Subtract out all expenditures for equipment prior to determining indirect cost amounts. Do Not include any "Permissive Use of Funds" expenditures when determining indirect cost amounts.

C. FINANCIAL INFORMATION 5. Estimated Expenditure Justification Page IDEA, PART B

LEA: WARREN

Special Education Instruction Program

			×		×	×				×					×	×		×		×	×				×	×	×		×	
535	499	449	429	399	370	369	356	336	330	322	312	311	310	299	212	210	208	207	206	204	201	198	195	189	171	163	162	128	116	Acct. No. 71200
Fee Waivers	Other Supplies & Materials (Specify)	Textbooks (Specify)	Instructional Supplies & Materials (Specify)	Other Contracted Services (Specify)	Contracts for Substitute Teachers – Non-Certified	Contracts for Substitute Teachers - Certified	Tuition	Maintenance & Repair Services-Equipment	Operating Lease Payments (Specify)	Evaluation & Testing	Contracts with Private Agencies	Contracts with other School Systems	Contracts with other Public Agencies	Other Fringe Benefits (Specify)	Employer Medicare	Unemployment compensation	Dental Insurance	Medical Insurance	Life Insurance	State Retirement	Social Security	Non-Certified Substitute Teachers	Certified Substitute Teachers	Other Salaries & Wages (Specify)	Speech Pathologist	Educational Assistants	Clerical Personnel	Homebound Teachers	Teachers	Description
To pay fees for SE students that cannot afford them			To pay for paper, copies, markers, Reading Fluency Trainer (FLRT) a Symphony Math		To pay actual contracts for non-certified SE substitute teachers who substitute for teachers serving SWD age 3-21 years	To pay actual contracts for certified SE teachers serving SWD age 3-21 years	To pay tuition for SE students unable to afford it	To maintain and repair SE equipment		To evaluate and test S. E. students	Contract with:	Contract with:	Contract with:		Fringe benefit for above salaries	Non-Certified Substitutes for SE teachers	Certified Substitutes for SE teachers		To pay for SE speech pathologist to serve students ages 3-21 years	To pay for SE educational assistan level assignments varying according	To pay for SE clerical personnel used in preschool program	To pay for homebound teachers working w/ SE students	To pay for teachers working with SE students	Ju						
annot afford them			To pay for paper, copies, markers, & instructional software such as the Reading Fluency Trainer (FLRT) and math fact practice programs such as Symphony Math		rtified SE substitute teachers who 1D age 3-21 years	To pay actual contracts for certified SE substitute teachers who substitute for teachers serving SWD age 3-21 years	ble to afford it	ent ent		students age 3-21 years	For:	For:	For:	The state of the s								eachers eachers	SJE		to serve students ages 3-21 years	To pay for SE educational assistants to serve SWD age 3-21 years with age- level assignments varying according to student needs at individual schools	sed in preschool program	orking w/ SE students	E students	Justification

Note for EAS: If hiring EAS/LPNs or EAS/Bus Attendants must indicate such with justification 7[200 - Continued - Worder County

C. FINANCIAL INFORMATION 5. Estimated Expenditure Justification Page IDEA, PART B

LEA: WARREN

Support Services/Special Education Program

	×	×	×	×					×		×	×		×		×	×		×		×			×		
599	524	499	399	355	348	336	330	308	307	299	212	210	208	207	206	204	201	196	189	171	162	161	135	124	105	Acct. No. 72220
Other Charges (Specify)	In-Services/Staff Development (Specify)	Other Supplies & Materials (Specify)	Other Contracted Services (Specify)	Travel	Postal Charges	Maintenance & Repair Services-Equipment	Operating Lease Payments (Specify)	Consultants	Communication	Other Fringe Benefits (Specify)	Employer Medicare	Unemployment Compensation	Dental Insurance	Medical Insurance	Life Insurance	State Retirement	Social Security	In-Service Training	Other Salaries and Wages (Specify)	Speech Pathologist (Supervisory)	Clerical Personnel	Secretary(s)	Assessment Personnel	Psychological Personnel	Supervisor/Director	Description
	rary, disability intervention, data analysis, priate use of restraint & isolation, etc.	To pay for paper, copies, cartridges, etc.	To pay for related service providers who contract with the system such as OT's, PT's, audiologist, speech pathologist, physicians, transition consultants, clinical psychologists, educational trainers, and behaviorists to work with students ages 3-21		To pay for postal charges for SE programs	To maintain and repair SE equipment		To pay consultants For:	SE communication costs		Fringe benefit for above personnel	Pay for training of SE support staff	To pay for educational diagnosticians, volunteer coordinator, counselors, & technology specialists to work with students ages 3-21	To pay for SE speech pathologist for supervisory services	To pay salary of SE clerks	To pay salary of SE secretary	To pay salary of SE assessment personnel	To pay salary of SE psychologist to evaluate students ages 3-21	Pay salary for SE Supervisor/Director	Justification						

790 Other Equipment (Specify)
12220 - Continued

To pay for computers and printers for support staff

Werren County

C. FINANCIAL INFORMATION 5. Estimated Expenditure Justification Page IDEA, PART B

LEA: WARREN

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729	701	599	524	511	499	453	450	433	425	424	418	412	399	355	351	348	340	338	330	329	315	314	313	312	311	307	299	212	210	208	207	206	204	201	196	681	162	146	142	105	72710	Acct. No.
H			╫	Vehicle & Equipment Insurance	Other Supplies & Materials (Specify)	Vehicle Parts	Tires and Tubes	Lubricants	Gasoline		Equipment and Machinery Parts			Travel					Operating Lease Payments	 			Н	Contracts with Private Agencies (Specify)	Н	_	-	Н				\vdash	\dashv		-	Other Salaries & Wages (Specify)	Clerical Personnel		-	Supervisor/Director (Specify)	Description	7
				To pay insurance for vehicles and equipment used to transport SE students		For special education purchased vehicles			The state of the s		To pay postal charges re: communication		Maintenance and repair of special education purchased vehicles	Living Andrews			Transaction of the state of the		The state of the s		SE communication costs	Fringe benefit for approved personnel above (worker's comp)	Fringe benefit for approved personnel above	In-service training for approved special education personnel above			Special Education bus drivers to transport special education students (work-based ptg)			VESITIONION	luctification											

LEA: WARREN County

C. FINANCIAL INFORMATION (continued) 6. General Purpose Funds Only Non-Supplanting/Maintenance of Effort State/Local Funds

a.	Exper	ditures	for	200	8-2009
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1.	Actual amount expended for students with disabilities served (State's Sp Ed Expenditure Report 2008-2009)	\$3,522,263.00
2.	Total unduplicated count of disabled students served by the school system (End of Year Report 2008-2008)	1,518
3.	Per pupil expenditures 2008-2009 Divide a (1) by a (2)	\$ 2 320 33

b. Expenditures for 2009-2010

1.	Actual amount expended for students with disabilities served (State Sp Ed Expenditure Report, 2009 - 2010)	\$ 3,539.325.00
2.	Total unduplicated count of disabled students served by the school system (End of Year Report 2009-2010)	1,510
3.	Per pupil expenditures 2009-2010 Divide b (1) by b (2)	\$ 2,343.92

c. Expenditures for 2010-2011 *

⊏xp€	engitures for 2010-2011		
1.	Actual or projected (Circle one) amount		DOE USE ONLY
_	expended for students with disabilities served (State Sp Ed Expenditure Report, 2010- 2011)	\$ 3,894,196.00	\$ 3,467,310
2.	Total unduplicated count of disabled students served by the school system (End of Year Report, 2010-2011)	1,500	1,506
3.	Per pupil actual or projected expenditures 2010-2011 Divide c (1) by c (2)	\$ 2,596.13	\$ 2,435.13
4.	System's total net enrollment (All Students)	5870	
	Percentage of S.E. Students (Divide c.2 by c.4)	25.55	

d. Projected Expenditures for 2011-2012

(Page 14, Total Expenditures General Purpose Funds) \$ 3,875,072.00

* NOTE: If c.1. and c.3 are less than b.1 and b.3., a maintenance of effort problem has occurred. Please submit documentation that justifies this reduction in expenditures. Acceptable reasons to reduce MOE are provided at 34 CFR Part. 300. 204 Exception to maintenance of effort. Funding will be held until this is corrected or justified. If d. is less than c.1., a potential maintenance of effort problem may occur. Work closely with your finance office/management consultant during this school year.